IATROGENIC DELIRIUM

PREVENTING AND MANAGING IATROGENIC DELIRIUM CHANGE PACKAGE
ACKNOWLEDGEMENTS

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Accessible at: http://www.hret-hiin.org/

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How to Use this Change Package

This change package is intended for hospitals participating in the Hospital Improvement Innovation Network (HIIN) project led by the Centers for Medicare & Medicaid Services (CMS) and Partnership for Patients (PFP); it is meant to be a tool to help you make patient care safer and improve care transitions. This change package is a summary of themes from the successful practices of high performing health organizations across the country. It was developed through clinical practice sharing, organization site visits and subject matter expert contributions. This change package includes a menu of strategies, change concepts and specific actionable items that any hospital can implement based on need or for purposes of improving patient quality of life and care. This change package is intended to be complementary to literature reviews and other evidence-based tools and resources.
**PART 1: ADVERSE EVENT AREA (AEA) DEFINITION AND SCOPE**

The Diagnostic and Statistical Manual of Mental Disorders (DSM IV) officially defines delirium as “a disturbance of consciousness with inattention accompanied by a change in cognition or perceptual disturbance that develops over a short period of time (hours to days) and fluctuates over time.” Delirium often presents as a result of acute medical illness or medication. However, delirium in most patients is likely to have multiple causes. These causes are often very difficult to determine with clinical precision, even in the intensive care unit (ICU). Within iatrogenic delirium, there are three motoric subtypes of delirium. The first is hyperactive, often called ICU psychosis; the second is hypoactive, also called quiet delirium; and the third is mixed, which manifests as a fluctuation between hypo and hyper. Of the three types, hypoactive delirium is the most frequently under-diagnosed. The Vanderbilt ICU Delirium and Cognitive Impairment Study Group offers several mnemonics to facilitate identification of potential causes.

**Magnitude of the Problem and Why this Matters**

Delirium may be the most common acute disorder affecting adults in general hospitals, affecting 10 percent to 20 percent of all hospitalized adults, 14 percent to 56 percent of elderly hospitalized patients and up to 80 percent of ICU patients. Delirium is deemed preventable 30 percent to 40 percent of the time, promoting the need for a primary prevention strategy using non-pharmacologic, multicomponent approaches targeted broadly at high-risk patients. Delirium increases hospital length of stay, length of time on ventilators, as well as death and long-term cognitive impairment up to one year after discharge. The increased stays and higher levels of care required for patients diagnosed with delirium results in 2.5 times greater costs per day than patients without delirium. National health care costs associated with delirium management are estimated to be $38 billion to $152 billion each year. Delirium does not end at discharge, but continues to affect the patient and their caregivers for years to come through functional decline, higher health care costs and increased morbidity and/or mortality.

> HIIN Reduction Goals:

- Reduce the incidence of harm due to adverse drug events by 20 percent by September 27, 2018.
PART 2: MEASUREMENT

A key component to making patient care safer in your hospital is to track your progress toward improvement. This section outlines the nationally recognized process and outcome measures on which you will be collecting and submitting data as part of HRET HIIN. Collecting these monthly data points at your hospital will guide your quality improvement efforts as part of the Plan-Do-Study-Act (PDSA) process. Tracking your data in this manner will provide valuable information needed to study your data across time and will reveal the effects your improvement strategies are having in reducing patient harm. Furthermore, collecting these standardized metrics will allow the HRET HIIN to aggregate, analyze and report its progress toward reaching the project’s 20/20 goals across all AEAs by September 2018.

Nationally Recognized Measures: Process and Outcome

Please download and reference the encyclopedia of measures (EOM) on the HRET HIIN website for additional measure specifications and for any updates after publication at: http://www.hret-hiin.org/data/hiin_eom_core_eval_and_add_req_topics.pdf

> HIIN Evaluation Measure
  • Excessive Anticoagulation with Warfarin-Inpatients
  • Hypoglycemia in Inpatients Receiving Insulin
  • Adverse Drug Events due to Opioids

> Suggested Process Measures
  • Hypoglycemia Monitoring: percentage of patients on insulin whose blood sugars registered <80 mg/dl at least once
  • Opioid Risk Assessment: percentage of patients receiving opioids who receive an opioid risk assessment prior to first opioid dose
  • Formal Assessment During Opioid Therapy: percentage of patients receiving opioids who regularly receive a formal assessment (e.g., Pasero Opioid-Induced Sedation Scale (POSS) or Richmond Agitation Sedation Scale (RASS) during therapy)
### Investigate Your Problem and Implement Best Practices

**DRIVER DIAGRAMS:** A driver diagram visually demonstrates the causal relationship between your change ideas, secondary drivers, primary drivers and your overall aim. A description of each of these components is outlined in the table below. This change package reviews the components of the driver diagram to help you and your care team identify potential change ideas to implement at your facility and to show how this quality improvement tool can be used by your team to tackle new process problems.

<table>
<thead>
<tr>
<th>AIM</th>
<th>PRIMARY DRIVER</th>
<th>SECONDARY DRIVER</th>
<th>Change Idea</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SECONDARY DRIVER</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>PRIMARY DRIVER</td>
<td>SECONDARY DRIVER</td>
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</tr>
</tbody>
</table>

**AIM:** A clearly articulated goal or objective describing the desired outcome. It should be specific, measurable and time-bound.

**PRIMARY DRIVER:** System components or factors that contribute directly to achieving the aim.

**SECONDARY DRIVER:** Action, interventions or lower-level components necessary to achieve the primary driver.

**CHANGE IDEAS:** Specific change ideas which will support or achieve the secondary driver.
## Drivers in This Change Package

<table>
<thead>
<tr>
<th>Prevent Iatrogenic Delirium</th>
<th>Change Idea</th>
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<tbody>
<tr>
<td><strong>Delirium Monitoring</strong></td>
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<tr>
<td>Identify Patients at High Risk for Delirium</td>
<td>Change Idea</td>
</tr>
<tr>
<td>Implement a Delirium Assessment Tool</td>
<td>Change Idea</td>
</tr>
<tr>
<td><strong>Optimize Medications</strong></td>
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</tr>
<tr>
<td>Use Goal-Oriented Sedation Protocol Designed to Reduce Sedation</td>
<td>Change Idea</td>
</tr>
<tr>
<td>Assess Patients’ Medication Lists for Agents That May Be Causing or Exacerbating</td>
<td>Change Idea</td>
</tr>
<tr>
<td><strong>Delirium Management and Prevention</strong></td>
<td></td>
</tr>
<tr>
<td>Repeatedly Reorient Patients</td>
<td>Change Idea</td>
</tr>
<tr>
<td>Provide Cognitively Stimulating Activities Often</td>
<td>Change Idea</td>
</tr>
<tr>
<td>Implement Early Progressive Mobility</td>
<td>Change Idea</td>
</tr>
<tr>
<td>Remove Catheters and Other Physical Restraints in a Timely Manner</td>
<td>Change Idea</td>
</tr>
<tr>
<td>Ensure Adequate Nutrition</td>
<td>Change Idea</td>
</tr>
<tr>
<td>Implement a Non-Pharmacological Sleep Protocol</td>
<td>Change Idea</td>
</tr>
</tbody>
</table>
Primary Driver:  
**DELIRIUM MONITORING**

The first step in reducing iatrogenic delirium is to identify patients at high risk for developing delirium by implementing an assessment designed specifically for the targeted population.

**Secondary Driver > IDENTIFY PATIENTS AT HIGH RISK FOR DELIRIUM**

A risk assessment tool will aid in identifying patients at high risk for delirium, making patient care decisions around sedative use and dosage, promoting increased monitoring and vigilance and implementing targeted delirium prevention strategies. Institutions can adopt a validated risk assessment tool or use their own data to determine risk factors from their specific patient data sets.

**Change Ideas**

- Adapt and adopt a risk assessment tool that examines the following risk factors: age, dementia, metabolic imbalance, hypertension, alcohol abuse, severity of illness, coma and benzodiazepine administration.
- Assess the risk for delirium upon hospital admission, transfer within hospital or change in patient behavior.
- Develop prompts to promote the completion of the assessment and include the assessment on the admission checklist or in charge nurse rounds.

**Secondary Driver > IMPLEMENT A DELIRIUM ASSESSMENT TOOL**

Use a validated delirium assessment tool designed specifically for each setting of care. The Confusion Assessment Method (CAM) is the most widely used tool in non-ICU settings. The CAM-ICU and the Intensive Care Delirium Screening Checklist (ICDSC) are two validated tools for use in the ICU. The Delirium Triage Screen and the brief-Confusion Assessment Method (bCAM) are designed for use in the emergency room or other high-volume settings.14

**Change Ideas**

- Assess patients for delirium at least daily and as needed using a validated tool designed for the specific setting (e.g., CAM-ICU, ICDSC, CAM, bCAM).15 (See Appendix II and Appendix III)
- Use designated peer experts to spot check delirium screening to assess performance, enhance reliability and promote learning opportunities.
- Include Richmond Agitation Sedation Scale (RASS)16/delirium screening results in multidisciplinary rounds and hand-off communications.
- Assess all patients in the ICU at least twice daily, before and after the Spontaneous Awakening Trial (SAT)17 and as needed for changes in patient behavior.
- Use a nurse champion to communicate the reasons for and importance of the initiative to the nursing staff.
- Determine whether to document overall assessment (+ or -) score or individual screening elements.
- Document in a highly visible location e.g., the nursing flow sheet.

**Suggested Process Measures for Your Test of Change**

- The percentage of patients assessed for risk of delirium
- The percentage of delirium assessments that were performed accurately — use a delirium assessment expert to sample a small number of patients each month (see Appendix IV for a sample spot checking tool)
Hardwire the Process
Add the delirium assessment and RASS/Riker Sedation-Agitation Scale (SAS)\textsuperscript{18} documentation to the checklist for regularly scheduled documentation compliance reviews. Spot-checking that confirms assessment performance and chart review that demonstrates reliability and accuracy will determine if the process is successfully hardwired. If the results are not as expected, provide additional focused education to the relevant staff. Review risk and incident reports for harm related to delirium to ensure all cases are detected and areas of improvement are identified.

Secondary Driver \textgreater \textbf{USE GOAL-ORIENTED SEDATION PROTOCOL DESIGNED TO REDUCE SEDATION}
In patients that require sedatives, light sedation (RASS –2 to 0, SAS 3 to 4) is the target.\textsuperscript{20} Because many commonly prescribed sedatives are associated with delirium, an established sedation protocol designed to minimize the levels of sedatives administered will reduce the risk of patients developing iatrogenic delirium.\textsuperscript{21}

Change Ideas
\begin{itemize}
\item Use valid and reliable pain monitoring instruments, and treat pain first prior to sedation.
\item Promote leadership safety rounds focused on pain and delirium management.
\item Administer sedation as ordered by the physician using a target outcome guided by a scale such as the RASS or SAS.\textsuperscript{22}
\item If possible, attempt to reduce or discontinue sedation on a daily basis.
\item Use a physician champion to communicate the reasons for and importance of this initiative to the medical staff.
\end{itemize}

Secondary Driver \textgreater \textbf{ASSESS PATIENTS’ MEDICATION LISTS FOR AGENTS THAT MAY BE CAUSING OR EXACERBATING DELIRIUM}
The use of sedatives or analgesics may exacerbate delirium symptoms. In fact, benzodiazepines and narcotics that are often used in the ICU to treat confusion (delirium) actually worsen cognition and exacerbate the problem.\textsuperscript{23} A regular and thorough review of patients’ medication lists will help identify any sedatives, analgesics, and/or anticholinergic drugs that may be discontinued or decreased in dose (as medically appropriate).\textsuperscript{20}

Change Ideas
\begin{itemize}
\item Implement a pharmacist review of patients’ medication lists to help identify any sedatives, analgesics and/or anticholinergic drugs that may be discontinued or decreased in dose.
\item Remove benzodiazepines from standard order sets.
\item Avoid using benzodiazepines in patients at high risk for delirium.
\item Implement an alert when an order for a benzodiazepine is entered.
\item Use a physician champion to communicate the reasons for and importance of this initiative to medical staff.
\end{itemize}

Suggested Process Measures for Your Test of Change
\begin{itemize}
\item Percentage of patients receiving benzodiazepines that were screened and found to be at
Primary Driver:

**DELIRIUM MANAGEMENT AND PREVENTION**

An algorithm or protocol for preventing and treating delirium has not yet been established. In fact, many of the non-pharmacological interventions designed to prevent delirium are also used in the treatment of delirium. New studies have focused on the treatment of delirium (inside and outside of the ICU) with medication.

Because of the lack of high-quality data, no recommendations have been provided regarding the use of any antipsychotics (haloperidol or atypicals) to treat delirium. A physician champion does not need to be a physician who holds a title, such as department chair or department director.

**Secondary Driver > REPEATEDLY REORIENT PATIENTS**

The hospital environment can play a significant role in the management of delirium. To maximize patients’ ability to perceive their environment accurately, reorient patients to their surroundings frequently. Reorientation helps to maintain safety and achieve familiarity and consistency for the patient.

**Change Ideas**

> Familiarize patients with their surroundings and the date and time.
> Encourage use of patients’ eyeglasses and hearing aids.
> Incorporate reorientation into patient care activities.
> Use care boards, a large clock and calendars to aid in reorientation.
> Involve family members in reorientation efforts.
> Encourage family and friends to furnish some familiar objects, such as photos or a favorite blanket, to help reorient the patient and make the patient feel more secure.

**Secondary Driver > PROVIDE COGNITIVELY STIMULATING ACTIVITIES OFTEN**

Inattention is the primary neuropsychological deficit in delirium. To prevent and/or treat delirium, provide cognitive stimulation and daytime activities.
Change Ideas

> Utilize puzzle books, Sudoku, magazines or video games to stimulate patients.
> Provide stimulating conversation during routine tasks.
> Update patients on current events and associated materials including newspapers.

Secondary Driver > IMPLEMENT EARLY PROGRESSIVE MOBILITY

Mobility can illustrate a decreased need for sedation, improve sleep and reduce the incidence and duration of delirium. Some studies suggest that early mobilization in the ICU can decrease delirium duration by 50 percent, decrease ICU length of stay by 25 percent and increase the likelihood of returning to independence by the time of discharge by nearly 75 percent.\textsuperscript{24,25,26} Progressive mobility consists of activities from passive range-of-motion to ambulation, “beginning at a patient’s current mobility states/levels with the goal of returning the patient to his/her baseline.”\textsuperscript{27} The initial level of activity for each patient can be determined by the patient’s RASS score. Improving mobility standards outside of the ICU and making activity a key component of care is also essential in an effort to prevent delirium and weakness. (See Appendix V, VI, and VII for sample early progressive mobility protocols.)

Change Ideas

> Develop a progressive early-mobilization program, including screening for safety and criteria for progression (See Appendix V, VI, VII, for sample early progressive mobility protocols).
> Modify default activity orders from bed rest to “as tolerated” or to a specific structured activity schedule.
> When applicable involve respiratory therapists, physical therapists or nursing assistants to mobilize patients.
> Establish and disseminate simple guidelines for physical and occupational therapy consultations.
> Incorporate the early progressive mobility protocol into admission or ICU orders; provide opt-outs with requested documentation for physicians to choose if the program is contraindicated.
> Develop a mobility standard for patients outside of the ICU making activity a key component of care.
> Foster family encouragement and support for increased activity levels and allow family to assist as appropriate.

Secondary Driver > REMOVE CATHETERS AND OTHER PHYSICAL RERAINTS IN A TIMELY MANNER

Physical interventions to prevent and manage delirium include the timely removal of urinary catheters, central lines and other restraining devices.

Change Ideas

> Conduct daily assessments of the necessity of maintaining a urinary catheter and/or central line.
> Reassess the need for restraints Q4/Q2/Q1 hour (based on patient’s age).
Secondary Driver > ENSURE ADEQUATE NUTRITION

Poor nutrition, dehydration and electrolyte imbalance are causes of delirium. Assessing for dehydration and electrolyte imbalance is a first step in managing delirium.

Change Ideas

> Ensure early correction of dehydration and electrolyte imbalances.
> Provide feeding assistance if necessary.
> Incorporate early consult by registered dietician to assess nutritional status and make dietary recommendations.

Secondary Driver > IMPLEMENT A NON-PHARMACOLOGICAL SLEEP PROTOCOL

Patients with delirium often present with disturbances in their normal sleep-wake cycle, experiencing restlessness at night and subsequent lack of energy to participate in activities during the day. Factors that disturb sleep among patients include pain, inability to rest comfortably, inability to perform bedtime routines, noise from nursing stations or overhead pagers and intrusion by staff doing patient care duties. Implement a non-pharmacological sleep protocol to prevent and manage delirium.

Change Ideas

> Cluster patient care activities to avoid sleep disruption.
> Minimize unnecessary noise, light and other stimulation.
> Decrease nocturnal stimuli; introduce quiet hours.
> Document number of hours patient slept.
> Develop an environmental checklist to decrease noise and minimize sleep interruptions.
> Open blinds during the day to promote daytime alertness and a regular sleep-wake cycle.

Suggested Process Measures for Your Test of Change

- Percentage of patients at high risk of delirium that were provided cognitive-stimulating activities
- Percentage of patients receiving early mobilization
- Percentage of patients with a catheter that receive a daily assessment of catheter necessity
- Audit patient care areas at night for noise and unnecessary stimulation

Hardwire the Process

Clearly define an early progressive-mobility protocol, including roles and responsibilities of staff and safety screens for patients. Involve the relevant disciplines in the development of the mobility protocol. Provide the necessary resources to accomplish mobility. Monitor length of stay to establish a return on the investment for equipment and staff time required to implement the mobility program. Report delirium outcomes regularly to stakeholders to demonstrate the effectiveness of mobility and other management strategies.

Family engagement is critical in providing a comfortable environment for patients with delirium. Provide families with education regarding delirium so they understand changes in their loved ones’ behavior. Provide families information to promote understanding of patient’s routines and how best to minimize distraction and environmental noise to further minimize effects of delirium. (See Appendix VIII)
Choice of Tests and Interventions for Iatrogenic Delirium Reduction:

There are many potentially effective interventions to reduce the risks of delirium. Improvement teams should begin their efforts by asking: “What is the greatest need at our facility? Where can we have the greatest impact?”

> When establishing sedation protocols, encourage voluntary physician participation by using the method of “asking for help to improve, not approve.” This approach will often generate engagement and momentum leading to rapid improvement of a process.

> Create a multi-disciplinary team including nurses, physician(s), respiratory therapists, physical/occupational therapists, pharmacists and dieticians.

> Pilot early mobilization programs on one unit.

> Test exercise safety screens in each population, revising them as needed.

> Develop a mechanism to debrief regarding issues and concerns about mobilizing patients.

Do not wait for "new ventilators” or "more staff” to arrive to implement prevention strategies. Do small tests of change using the resources available and then upgrade the processes, equipment and technology over time.

## IMPLEMENT SMALL TESTS OF CHANGE

<table>
<thead>
<tr>
<th>PLAN</th>
<th>Choose an established evidenced-based practice tool such as the SAS or RASS. Test and solicit staff feedback on ease-of-use and effectiveness.</th>
</tr>
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<tbody>
<tr>
<td>DO</td>
<td>Keep the scale of an initial test small. Begin with one nurse, one shift. As you study the results of the first cycle, continue to incorporate more nurses of varying experience levels and a small number of patients as additional cycles are planned.</td>
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<tr>
<td>STUDY</td>
<td>Evaluate tool ease-of-use and effectiveness with the staff members that tested the tool. Which tool was easiest to use and provided assessment findings that could be incorporated into the care plan?</td>
</tr>
<tr>
<td>ACT</td>
<td>Review risk-assessment results for all patients diagnosed with iatrogenic delirium; all or most patients should have been captured by the process. If not, revise the risk assessment tool, incorporating the knowledge gained from the review. Enlist/train delirium assessment experts to a) train others; b) conduct spot checks; and c) serve as resources and consultants.</td>
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</table>
Identify Potential Barriers

> Delirium monitoring requires that nursing staff absorb a large amount of new knowledge and learn new skills. Providing nursing staff with adequate training and helpful resources, such as pocket reminder cards and access to staff expert consultants can improve compliance with and accuracy of delirium assessments. Utilize a gap analysis tool to identify opportunities for the greatest improvement. (see Appendix I and IX)

> Implementing an early progressive-mobility program requires the investment of significant resources in both equipment and staff time. Piloting a trial program on one unit, increasing executive awareness about the potential net financial savings and highlighting positive patient-based outcomes may reduce resistance among staff and senior leaders to broader program implementation. Lord, et al. published a financial modeling of cost savings associated with an ICU early mobility program.28

Enlist administrative leadership as sponsors to help remove or mitigate barriers

> A management executive sponsor, recognizing the value to the patients and the value to the organization of preventing delirium, can help brainstorm solutions to what may appear to be added work or provide resources to mitigate that additional work.

> An executive sponsor can also help to see the “big picture” on how this may impact patients and staff organization-wide as well as champion requests for equipment, workflow changes and staffing requests. Executive sponsors can help educate, lead and provide solutions to staffing barriers.

> A senior physician or opinion leader is crucial to accomplish the goal of organization-wide adoption of sedation protocols and delirium management strategies. Focused leadership safety rounds encourage adherence to established protocols and strategies.

Change not only “The Practice,” but also “The Culture”

> Implementing a sedation protocol to maintain light sedation, particularly in an ICU setting, may be a culture change for physicians, nurses and other patient care practitioners. Increasing awareness about the link between over-sedation, delirium and negative long-term cognitive outcomes may increase staff buy-in.

> Successful early progressive mobility requires a team-based approach. Communication and coordination among disciplines is essential to successful implementation.

> Reducing iatrogenic delirium is an example of an innovation that will require beginning with small tests of change before then spreading the successful best practices throughout the organization.
PART 4: CONCLUSION AND ACTION PLANNING

Delirium has an enormous impact upon the health of hospitalized patients. Patients who develop delirium experience prolonged hospitalizations, a decreased ability to function independently and are at high risk for requiring care in a long-term care facility.\textsuperscript{29,30} Understand your organization’s data, identify gaps in your current delirium prevention and management and begin to test improvement. The first steps to decrease the risk for delirium are early treatment of the potential causes of delirium—dehydration, sepsis, metabolic imbalance, immobilization, sensory impairment and sleep disturbance—and reliably screen patients at high risk for delirium. Change the culture of your organization, moving from a “sedated patient is happy patient” mindset to one that prioritizes goal-directed sedation after appropriate pain management to minimize the potential for delirium. Create an environment that prioritizes early mobility with coordination of care across multiple disciplines. Leverage technology to provide alerts and best practice prompts when patient conditions warrant intervention or assessment. Together, these strategies will promote a reduction in the incidence of iatrogenic delirium and its long-term effects.
**PART 5: APPENDICES**

**APPENDIX I: IATROGENIC DELIRIUM TOP TEN CHECKLIST**

**Associated Hospital/Organization:** HRET HIIN

**Purpose of Tool:** Checklist to review current or initiate new interventions for iatrogenic delirium prevention in your facility

**Reference:** www.hret-hiin.org

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### 2017 Iatrogenic Delirium Top Ten Checklist

<table>
<thead>
<tr>
<th>PROCESS CHANGE</th>
<th>IN PLACE</th>
<th>NOT DONE</th>
<th>WILL ADOPT</th>
<th>NOTES (Responsible and By When?)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Use a validated tool to regularly assess patients for delirium.</td>
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<tr>
<td>2. Include Richmond Agitation Sedation Scale (RASS)/delirium screening (or a validated agitation scale) in multidisciplinary rounds and hand-off communication.</td>
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<td>3. Treat pain before agitation using scheduled pain management protocol.</td>
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<tr>
<td>4. Avoid using benzodiazepines in patients at high risk for delirium.</td>
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<tr>
<td>5. Administer sedation using a goal according to a scale such as RASS or Modified Ramsey Score as ordered by a physician.</td>
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<tr>
<td>6. Develop a process that ensures daily reduction or removal of sedative.</td>
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<tr>
<td>7. Implement an early, progressive mobilization program.</td>
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<tr>
<td>8. Provide cognitively stimulating activities multiple times per day and enlist family engagement to provide a calm, familiar environment.</td>
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<tr>
<td>9. Implement a non-pharmacological sleep protocol.</td>
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<tr>
<td>10. Monitor incident reports for possible cases in which delirium may have been a factor.</td>
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APPENDIX II: SAMPLE DELIRIUM ASSESSMENT FLOWSHEET

Associated Hospital/Organization: Vanderbilt University, Tennessee

Purpose of Tool: Used by bedside RN to guide the assessment of delirium.

**CAM-ICU Worksheet**

<table>
<thead>
<tr>
<th>Feature 1: Acute Onset or Fluctuating Course</th>
<th>Score</th>
<th>Check here If Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is the patient different than his/her baseline mental status? OR Has the patient had any fluctuation in mental status in the past 24 hours as evidenced by fluctuation on a sedation/level of consciousness scale (i.e., RASS/SAS), GCS, or previous delirium assessment?</td>
<td>Either question Yes</td>
<td>□</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Feature 2: Inattention</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Letters Attention Test</strong> (See training manual for alternate Pictures)</td>
</tr>
<tr>
<td><strong>Directions:</strong> Say to the patient, “I am going to read you a series of 10 letters. Whenever you hear the letter ‘A,’ indicate by squeezing my hand.” Read letters from the following letter list in a normal tone 3 seconds apart. <strong>SAVEHAART</strong> or <strong>CASABLANCA</strong> or <strong>ABADBADAY</strong></td>
</tr>
<tr>
<td><strong>Errors are counted when patient fails to squeeze on the letter “A” and when the patient squeezes on any letter other than “A.”</strong></td>
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<tr>
<td><strong>Number of Errors &gt;2</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Feature 3: Altered Level of Consciousness</th>
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<tbody>
<tr>
<td>Present if the Actual RASS score is anything other than alert and calm (zero)</td>
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<tr>
<td><strong>RASS anything other than zero</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Feature 4: Disorganized Thinking</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Yes/No Questions</strong> (See training manual for alternate set of questions)</td>
</tr>
<tr>
<td>1. Will a stone float on water? 2. Are there fish in the sea? 3. Does one pound weigh more than two pounds? 4. Can you use a hammer to pound a nail?</td>
</tr>
<tr>
<td><strong>Errors are counted when the patient incorrectly answers a question.</strong></td>
</tr>
<tr>
<td><strong>Command</strong> Say to patient: “Hold up this many fingers” (Hold 2 fingers in front of patient) “Now do the same thing with the other hand” (Do not repeat number of fingers) *If the patient is unable to move both arms, for 2nd part of command ask patient to “Add one more finger”</td>
</tr>
<tr>
<td><strong>Combined number of errors &gt;1</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Overall CAM-ICU</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Feature 1 plus 2 and either 3 or 4 present = CAM-ICU positive</strong></td>
</tr>
<tr>
<td><strong>Criteria Met</strong></td>
</tr>
<tr>
<td><strong>Criteria Not Met</strong></td>
</tr>
</tbody>
</table>

**CAM-ICU Positive (Delirium Present)**

**CAM-ICU Negative (No Delirium)**
**APPENDIX IV: SAMPLE DELIRIUM SCREENING SPOT-CHECKING TOOL**

**Associated Hospital/Organization:** Vanderbilt University, Tennessee

**Purpose of Tool:** Aids the auditing process of CAM-ICU delirium assessment

**Reference:** [http://www.icudelirium.org/docs/Spotchecking.pdf](http://www.icudelirium.org/docs/Spotchecking.pdf) (adapted)

<table>
<thead>
<tr>
<th>MR #</th>
<th>Date</th>
<th>Shift</th>
<th>RASS</th>
<th>CAM-ICU 1</th>
<th>CAM-ICU 2</th>
<th>CAM-ICU 3</th>
<th>CAM-ICU 4</th>
<th>RASS</th>
<th>CAM-ICU 1</th>
<th>CAM-ICU 2</th>
<th>CAM-ICU 3</th>
<th>CAM-ICU 4</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>
**APPENDIX V: SAMPLE EARLY PROGRESSIVE MOBILITY PROTOCOL**

**Associated Hospital/Organization:** ValleyCare Health System, California

**Purpose of Tool:** Provides a guide for early mobility for patients in the ICU

**Reference:** ValleyCare Health System, http://www.valleycare.com/

### Progressive Mobility Grid (PMG)

#### Level 1 Mobility in Bed

<table>
<thead>
<tr>
<th>Activity Level</th>
<th>Responsible Discipline</th>
<th>Frequency</th>
<th>Duration</th>
<th>Patient Consideration</th>
<th>Documentation</th>
<th>Caregiver Consideration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reposition and Turn</td>
<td>RN</td>
<td>Every 2H</td>
<td>CCU stay while in bed</td>
<td>Explain procedure and encourage participation</td>
<td>Every 2H and which sides</td>
<td>Request order to progress mobility if no contraindications</td>
</tr>
<tr>
<td>Active Range of Motion (AROM)</td>
<td>RN</td>
<td>3X per shift</td>
<td>CCU stay while in bed</td>
<td>Explain procedure and encourage participation</td>
<td>3X per shift</td>
<td></td>
</tr>
<tr>
<td>Passive Range of Motion (PRM)</td>
<td>RN</td>
<td>Every 2H</td>
<td>CCU stay while in bed</td>
<td>Explain procedure</td>
<td>3X per shift</td>
<td></td>
</tr>
<tr>
<td>HOB elevated at 30°</td>
<td>RN</td>
<td>All times</td>
<td>CCU stay while in bed</td>
<td>Explain procedure</td>
<td>Every routine assessment</td>
<td></td>
</tr>
</tbody>
</table>

#### Level 2 Mobility to Chair

<table>
<thead>
<tr>
<th>Activity Level</th>
<th>Responsible Discipline</th>
<th>Frequency</th>
<th>Duration</th>
<th>Patient Consideration</th>
<th>Documentation</th>
<th>Caregiver Consideration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exclusion Criteria Assessment</td>
<td>RN - discussion with RCP and PT recommended</td>
<td>Minimum of twice daily</td>
<td>As long as order to progress is in effect</td>
<td>NA</td>
<td>Twice daily</td>
<td>Exclude from progress if answers yes on 1 criterion</td>
</tr>
<tr>
<td>HOB elevated to 45°-65°</td>
<td>RN</td>
<td>Minimum of twice daily prior to sitting</td>
<td>5-10 minutes minimum. OK to extend contingent on patient request</td>
<td>Explain procedure</td>
<td>Encourage patient to report tolerance to activity.</td>
<td>Vital signs and tolerance to activity at 10 minutes; monitor for orthostatic hypotension</td>
</tr>
<tr>
<td>Sitting on side of bed with feet dangling (for non-intubated patients)</td>
<td>RN or PT</td>
<td>Twice daily following HOB elevation to 45°-65°</td>
<td>5-10 minutes minimum. OK to extend contingent on patient request</td>
<td>Explain procedure</td>
<td>Encourage patient to report tolerance to activity.</td>
<td></td>
</tr>
<tr>
<td>Standing and pivoting to chair sitting on chair</td>
<td>RN or PT</td>
<td>Minimum of twice daily following sitting on side of bed. May be bypassed in lieu of ambulation</td>
<td>Total chair time of two (2) hours or more as tolerated.</td>
<td>Explain procedure and encourage participation</td>
<td>Encourage patient to report tolerance to activity</td>
<td>Duration of time in chair and patient tolerance</td>
</tr>
<tr>
<td>Cardiac chair (chair not beach chair) position (for intubated patients)</td>
<td>RN - discussion with RCP and PT recommended</td>
<td>Minimum of twice daily following HOB elevation to 45°-65°</td>
<td>Total chair time of 1 hour or more as tolerated. May be less than 1 hour if ambulation planned to follow</td>
<td>Explain procedure and encourage participation</td>
<td>Duration of time in chair and patient tolerance</td>
<td>Reposition in chair every 30 minutes</td>
</tr>
</tbody>
</table>

#### Level 3 Mobility to Ambulation

<table>
<thead>
<tr>
<th>Activity Level</th>
<th>Responsible Discipline</th>
<th>Frequency</th>
<th>Duration</th>
<th>Patient Consideration</th>
<th>Documentation</th>
<th>Caregiver Consideration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ambulation Non-Intubated Patients</td>
<td>RN or PT</td>
<td>Minimum of twice daily following 1 successful completion of sitting up on a chair</td>
<td>As tolerated by the patient</td>
<td>Explain procedure and encourage participation</td>
<td>Estimated distance of walk</td>
<td>Privacy; IV lines and medications secure. Antipruritic dress worn at all times</td>
</tr>
<tr>
<td>Pre-Ambulation Time Out and Checklist Completion of Intubated Patients</td>
<td>Ambulance Team</td>
<td>Prior to every ambulation</td>
<td>As long as order to progress is in effect</td>
<td>Explain procedure, ambulation route and encourage participation</td>
<td>Checklist completed</td>
<td>Focus: Insure patient and staff safety</td>
</tr>
<tr>
<td>Ambulation of Intubated patients</td>
<td>Ambulance Team</td>
<td>Minimum of twice daily following 1 successful completion of sitting up on a cardiac chair</td>
<td>As tolerated by the patient</td>
<td>Continued encouragement and monitoring of patient</td>
<td>Estimated distance of walk and tolerance</td>
<td>Focus on the patient and ambulation path as well as the monitors and ventilator</td>
</tr>
</tbody>
</table>
APPENDIX VI: SAMPLE EARLY PROGRESSIVE MOBILITY PROTOCOL

Associated Hospital/Organization: Vanderbilt University, Tennessee

Purpose of Tool: Provides a guide for early mobility for patients in the ICU

Reference: http://www.icudelirium.org/earlmobility.html
APPENDIX VII: SAMPLE EARLY PROGRESSIVE MOBILITY PROTOCOL

Associated Hospital/Organization: American Association of Critical-Care Nurses (AACN)

Purpose of Tool: Provides a guide for early mobility for patients in the ICU

APPENDIX VIII: FAMILY EDUCATIONAL BROCHURE FOR DELIRIUM

Associated Hospital/Organization: Vanderbilt University, Tennessee

Purpose of Tool: Provides information and education to families and patients about delirium


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Delirium is different from dementia

**DELIRIUM**
- Delirium comes on quickly, in hours or days. Signs of delirium can change from one day to the next.
- Delirium can make memory and thinking problems worse.
- Delirium usually clears up after a few days or even a week.

**DEMENTIA**
- Usually dementia is a permanent condition.
- Dementia is a disturbance of thinking. It comes on over months or even years.
- Patients with dementia are more likely to develop delirium.

Does delirium cause thinking problems after a patient leaves the hospital?
- Research shows that patients who develop delirium might have dementia-like thinking problems that can last for months.
- At this time we cannot predict who might develop dementia-like thinking problems.

How you can help
- Speak softly and use simple words or phrases
- Remind the patient of the day and date.
- Talk about family and friends.
- Bring glasses, hearing aids.
- Decorate the room with calendars, posters, or family pictures. These familiar items might be reminders of home.
- Provide the patient with favorite music or TV shows.
- If your loved one has delirium, we might ask you to sit and help calm them.

In the Intensive Care Unit

Delirium

A guide for families and patients

ICU Delirium & Cognitive Impairment Study Group
www.ICUdelirium.org

for questions, please email delirium@vanderbilt.edu

www.ICUdelirium.org

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Patient & Family Centered Care HC-0292 06/10
APPENDIX VIII: FAMILY EDUCATIONAL BROCHURE FOR DELIRIUM (CONTINUED)

What is delirium?
The word “delirium” is used to describe a severe state of confusion. People with delirium:
- cannot think clearly
- have trouble paying attention
- have a hard time understanding what is going on around them
- may see or hear things that are not there. These things seem very real to them.

Causes of delirium
Experts think delirium is caused by a change in the way the brain is working. This can be caused by:
- less oxygen to the brain
- the brain’s inability to use oxygen
- chemical changes in the brain
- certain medicines
- infections
- severe pain
- medical illnesses
- alcohol, sedatives, or pain killers
- withdrawal from alcohol, nicotine

Signs of delirium
Your family member may:
- appear agitated or even quiet
- be confused
- be aggressive
- use inappropriate words
- not be able to pay attention or follow directions
- be unsure about where they are
- be unsure about the time of day
- see things that are not there
- act different from usual
- have changes in sleeping habits
- have emotional changes
- have movements that are not normal, like tremors or picking at clothes
- have memory problems

Delirium is common
- About 2 out of 3 patients in ICUs get delirium.
- Seven out of 10 patients get delirium while they are on a breathing machine or soon after.

People most likely to get delirium
People who:
- have dementia
- are advanced in age
- have surgery, especially hip or heart
- have depression
- take certain high-risk medicines
- have poor eyesight or hearing
- have an infection or sepsis
- have heart failure
**APPENDIX IX: SAMPLE ABCDEF BUNDLE PROCESS REVIEW TOOL**

**Associated Hospital/Organization:** Cynosure Health Solutions

**Purpose of Tool:** Used to assess current practices and gaps in implementation of the ABCDEF bundle

**Reference:** ICU Clinical Impact Interest Group, ABCDEF Gap Analysis, Cynosure Health 2012 (Updated 2016)

## Process Questions

<table>
<thead>
<tr>
<th>ASSESS, PREVENT AND MANAGE PAIN</th>
<th>Policies and Procedures</th>
<th>Training Materials</th>
<th>Actual Practice</th>
<th>Monitoring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is pain routinely monitored for all patients?</td>
<td>List and review all associated policies and procedures. Any changes needed?</td>
<td>List and review all associated training materials. Any changes needed?</td>
<td>Observe through chart review, staff interview or unit observation. Does practice match policy?</td>
<td>List measures collected and frequency. Who collects/aggregates data? Where do findings go?</td>
</tr>
<tr>
<td>For patients that are unable to communicate, is a valid and reliable pain assessment tool used (e.g., BPS, CPOT)?</td>
<td></td>
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<tr>
<td>Where are the results of the pain score documented?</td>
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</tr>
<tr>
<td>BPS: Behavioral Pain Scale CPOT: Critical-Care Pain Observation Tool</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BOTH SPONTANEOUS AWAKENING TRIAL AND SPONTANEOUS BREATHING TRIAL</th>
<th>Policies and Procedures</th>
<th>Training Materials</th>
<th>Actual Practice</th>
<th>Monitoring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do all patients receive an SAT Safety Screen daily? (Opt Out)</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Do all patients who pass the SAT Safety Screen proceed through SAT?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are the steps of the SAT clearly defined?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Where are the results of the SAT Safety Screen/SAT documented?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are actual RASS/sedation scores compared with targets? When they differ, is an action triggered?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do all patients who pass the SAT receive an SBT Safety Screen? (Opt Out)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do all patients who pass the SBT Safety Screen proceed through SBT?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are the steps of the SBT clearly defined?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT: Spontaneous Awakening Trial SBT: Spontaneous Breathing Trial</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Who is responsible for the monitoring process (e.g., NP, CNS, charge nurses, champions, unit managers, Quality Management)?
How/when are the results communicated to staff?
## Process Questions

### COORDINATION

<table>
<thead>
<tr>
<th>Policies and Procedures</th>
</tr>
</thead>
<tbody>
<tr>
<td>List and review all associated policies and procedures. Any changes needed?</td>
</tr>
</tbody>
</table>

### Training Materials

<table>
<thead>
<tr>
<th>Training Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>List and review all associated training materials. Any changes needed?</td>
</tr>
</tbody>
</table>

### Actual Practice

<table>
<thead>
<tr>
<th>Actual Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observe through chart review, staff interview or unit observation. Does practice match policy?</td>
</tr>
</tbody>
</table>

### Monitoring

<table>
<thead>
<tr>
<th>Monitoring</th>
</tr>
</thead>
<tbody>
<tr>
<td>List measures collected and frequency. Who collects/aggregates data? Where do findings go?</td>
</tr>
</tbody>
</table>

> Are the results of the SAT communicated to the RT in a timely fashion?

> Are the SAT and SBT coordinated (scheduled together)?

> If a patient passes the SBT, is his/her physician notified in a timely fashion?

### CHOICE OF ANALGESIA AND SEDATION

<table>
<thead>
<tr>
<th>CHOICE OF ANALGESIA AND SEDATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is there an Analgesia/Sedation protocol for mechanically ventilated patients?</td>
</tr>
<tr>
<td>Does the Analgesia/Sedation protocol provide guidelines to minimize and direct the use of benzodiazepines, opioids and haloperidol (see 2013 PAD SCCM/ACCP Guidelines)?</td>
</tr>
<tr>
<td>Does the Analgesia/Sedation protocol provide guidelines to minimize the use of continuous drips for pain?</td>
</tr>
</tbody>
</table>
### Process Questions

#### DELIRIUM: ASSESS PREVENT AND MANAGE

**Policies and Procedures**

- List and review all associated policies and procedures. Any changes needed?

**Training Materials**

- List and review all associated training materials. Any changes needed?

**Actual Practice**

- Observe through chart review, staff interview or unit observation. Does practice match policy?

**Monitoring**

- List measures collected and frequency. Who collects/aggregates data? Where do findings go?

- Is every patient on a sedative assessed Q shift for arousal using sedation scales (Ramsay, RASS or SAS)?

- Is every patient assessed for delirium Q shift (and with every change in RN provider) using either the CAM-ICU, ICDSC or CAM?

- How do you evaluate staff competency to perform CAM-ICU, ICDSC or CAM?

- Where are the results from arousal and delirium assessments documented?

- Are target sedation levels, actual sedation levels, CAM status (+/-) and lists of meds communicated to attending physician(s) during patient rounds?

- Are possible non-pharmacological interventions implemented for patients who are positively assessed for delirium?

**CAM:** Confusion Assessment Method  
**ICDSC:** Intensive Care Delirium Screening Checklist  
**RASS:** Richmond Agitation Sedation Scale  
**SAS:** Riker Sedation-Agitation Scale

Who is responsible for the monitoring process (e.g., NP, CNS, charge nurses, champions, unit managers, Quality Management)? How/when are the results communicated to staff?
<table>
<thead>
<tr>
<th>EARLY MOBILITY AND EXERCISE</th>
<th>Policies and Procedures</th>
<th>Training Materials</th>
<th>Actual Practice</th>
<th>Monitoring</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>List and review all associated policies and procedures. Any changes needed?</td>
<td>List and review all associated training materials. Any changes needed?</td>
<td>Observe through chart review, staff interview or unit observation. Does practice match policy?</td>
<td>List measures collected and frequency. Who collects/aggregates data? Where do findings go?</td>
</tr>
<tr>
<td>&gt; Do all patients receive a Mobility Safety Screen daily?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&gt; Are the results of the Mobility Safety Screen communicated to physical therapy?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&gt; Do all patients who pass the Mobility Safety Screen receive individualized exercise therapy?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&gt; Is the proper equipment available for mobilizing patients?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&gt; Is there adequate staffing for mobilizing all patients who pass Mobility Safety Screen?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&gt; Where are the results of the Mobility Safety Screen and level of therapy received documented?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Who is responsible for the monitoring process (e.g., NP, CNS, charge nurses, champions, unit managers, Quality Management)? How/when are the results communicated to staff?

<table>
<thead>
<tr>
<th>FAMILY ENGAGEMENT AND EMPOWERMENT</th>
<th>Policies and Procedures</th>
<th>Training Materials</th>
<th>Actual Practice</th>
<th>Monitoring</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt; Is there a standardized communication approach between providers and patients support system?</td>
<td>List and review all associated policies and procedures. Any changes needed?</td>
<td>List and review all associated training materials. Any changes needed?</td>
<td>Observe through chart review, staff interview or unit observation. Does practice match policy?</td>
<td>List measures collected and frequency. Who collects/aggregates data? Where do findings go?</td>
</tr>
<tr>
<td>&gt; Does the standardized communication approach establish rapport, set expectations and provide education to caregivers?</td>
<td></td>
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</tr>
<tr>
<td>&gt; Is there a policy to incorporate families of ICU patients into the care?</td>
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<td></td>
</tr>
<tr>
<td>&gt; Does this policy include thoughtful and early recognition of family member distress, use of support groups and helping to prevent caregiver burnout?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Who is responsible for the monitoring process (e.g., NP, CNS, charge nurses, champions, unit managers, Quality Management)? How/when are the results communicated to staff?


